**weeProgram Book**

**Community Service Project**

**AP STATE COUNCIL OF HIGHER EDUCATION** **(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH**

**Program Book for**

**Community Service Project**

**Name of the Student: R.Bharathi**

**Name of the College: KSRMCE**

**Registration Number: 209Y1A04B7**

**Period of CSP: From: To:**

**Name & Address of the Community/Habitation:**

# Instructions to Students for Community Service Project

**Please read the detailed Guidelines on Community Service Project hosted on the website of AP State Council of Higher Education** [https://apsche.ap.gov.in](https://apsche.ap.gov.in/)

Link:

[https://apsche.ap.gov.in/Pdf/Guidelines%20for%20the%20OJT%20Internship %20Community%20Service%20Project.pdf](https://apsche.ap.gov.in/Pdf/Guidelines%2520for%2520the%2520OJT%2520Internship%2520Community%2520Service%2520Project.pdf)

1. It is mandatory for all the students to complete 2 months (180 hours) of Community Service Project as a part of the 10 month mandatory internship/on the job training.
2. Consider yourself as a committed volunteer in the community, you work with.
3. Every student should identify the village/community/habitation for Community Service Project (CSP) in consultation with the College Principal/the authorized person nominated by the Principal.
4. Report to the community/habitation as per the schedule given by the College. You must make your own arrangements of transportation to reach the community/habitation.
5. You will be assigned with a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow volunteers. Post your daily activity done and/or any difficulty you encounter during the programme.
6. You should maintain punctuality in attending the CSP. Daily attendance is compulsory.
7. You are expected to learn about the community/habitation and their problems.
8. Know the leaders and the officials of the community/habitation.
9. While in project, always wear your College Identity Card.
10. If your College has a prescribed dress as uniform, wear the uniform daily.
11. Identify at least five learning objectives in consultation with your Faculty Guide. These learning objectives can address:
    * Information about the community, including the realities and problems of the society.
    * Need for creating awareness on socially relevant aspects/programs.
    * Acquiring specific Life Skills.
    * Learning areas of application of knowledge and technologies related to your discipline.
    * Identifying developmental needs of the community/habitation.
12. Practice professional communication skills with team members, and with the leaders and officials of the community. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
13. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
14. At the end of Community Service Project, you shall be evaluated by the person in-charge of the community/habitation to whom you report to.
15. There shall also be evaluation at the end of the community service by the Faculty Guide and the Principal.
16. Do not indulge in any political activities.
17. Ensure that you do not cause any disturbance to the inhabitants or households during your interaction or collection of data.
18. Be cordial but not too intimate with the persons you come across during your service activities.
19. You should understand that during this activity, you are the ambassador of your College, and your behavior during the community service programme is of utmost importance.
20. If you are involved in any discipline related issues, you will be withdrawn from the program immediately and disciplinary action shall be initiated.
21. Do not forget to keep up your family pride and prestige of your College.
22. Remember that you are rendering valuable service to the society and your role in the community development will become part of the history of the community.

# Community Service Project Report

*Submitted in accordance with the requirement for the degree of ………….*

Name of the College: K.S.R.M. College of Engineering

Department: Electronics and Communications Engineering

Name of the Faculty Guide: Sri.Md.Mahaboobpasha M.Tech

Duration of the CSP: From………To………

Name of the Student: R.Bharathi

Programme of Study : B.Tech

Year of Study: 3rd year

Register Number: 209Y1A04B7

Date of Submission:

**Student’s Declaration**

I,…..............,a student of …….Program, Reg. No. ………………of the Department of……., ……………… College do hereby declare that I have completed the mandatory community service from…….. to ………….in ………………. (Name of the Community/Habitation) under the Faculty Guideship of.................., (Name of the Faculty Guide), Department

of………………in …………………………… College

(Signature and Date)

## Endorsements

Faculty Guide

Head of the Department

Principal

**Certificate from Official of the Community**

This is to certify that ………………………. (Name of the Community Service Volunteer) Reg. No……………… of …………………… Name of the College) underwent community service in …………………………… (Name of the Community) from……………… to …………………..

The overall performance of the Community Service Volunteer during his/her community service is found to be ………………. (Satisfactory/Good).

Authorized Signatory with Date and Seal

ACKNOWLEDGEMENT

I wish to express my gratitude to those who had extended their valuable co-operation and contribution towards the completion of the project.

We are very thankful to our project guide Sri.Md. Mahaboob Pasha Assistant Professor in the department of ECE, for his valuable time and guidance in the successful completion of the project.

We would like to express our gratitude to Prof. G. Hemalatha, Head of the Department, ECE, for the continuous support.

We would also like to express our gratitude to Prof. V.V.S Murthy, Principal of K.S.R.M College of Engineering (Autonomous), for providing the facilities for the successful completion of the project.

Finally, we are also thankful to all the faculty of the department who helped directly or indirectly for the completion of this project.

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### CHAPTER 1: EXECUTIVE SUMMARY

PURPOSE OF COMMUNITY SERVICE PROJECT:

* Community Service Project is an experiential learning strategy that integrates meaningful Community service with instruction, participation, learning and community development.
* Community Service Project involves us in community development and service activities and applies the experience to personal and academic development.
* Community Service Project is meant to link the community with the college for mutual

Benefits:

* The community will be benefited with the focused contribution of the college students for The village/ local development.
* The College finds an opportunity to develop social sensibility and responsibility among Students and also emerge as a socially responsible institution

SCOPE OF COMMUNITY SERVICE PROJECT:

* Community service project leads members to become more responsible, develop healthy Lifestyles, empower and reduce poverty and economic opportunities.
* Community work takes place in particular geographical areas, focusing on identifying their Needs, issues and strategies.

OBJECTIVES:

* It sensitizes the living conditions of the people who are around them.
* It helps us to realize the stark realities of society.
* It brings about an attitudinal change in us and help us to develop societal consciousness, Sensibility, responsibility and accountability. 11
* It makes us aware of our inner strength and helps us to find new out of box solutions to the social problems

EXECUTIVE SUMMARY

The following is the brief summary based on our community service project named “Tofu – Cart”. Here we understand the clearly about the working labors such as daily problems, health issues, uncomfortableness etc. For so many years they are using tofu -cart for their business. by using this tofu cart, they are selling vegetables, fruits, clothes, and some other daily needed things. For this there is no more investment, they can move anywhere for sells in their particular surrounding areas. For these reasons only they are using this tofu -cart. But they didn’t thing about their problems of using. With this present tofu-cart they are getting backpain, knee pains, shoulder pains etc.

OUTCOMES:

1. We understand that what’s going on markets in present day.
2. Types of problems facing.
3. How much profit getting.
4. we have learnt their different types of techniques to control their health problems and to get more profits.

CHAPTER 2: OVERVIEW OF THE COMMUNITY

* *About the Community/Village/Habitation including historical profile of the community/habitation, community diversity, traditions, ethics and values.*
* *Brief note on Socio-Economic conditions of the Community/Habitation.*

# About District

## YSR District

(formerly  known as Kadapa District) is said to be the heart of the Rayalaseema as it is centrally located and well connected with the 4 districts of Rayalaseema. The District has a glorious history and a rich cultural heritage. YSR district is one of the 26 districts in the State  of Andhra Pradesh.  
It is located at a distance of 377.5 Km from the Capital Amaravathi and is 8 kilometres (5.0mi) south of thePenna River. The city is surrounded on three sides by the Nallamala and Palakonda hills. The city is nicknamed Gadapa (which means ‘Threshold’) because it is the gateway from the west to the sacred hills of Tirumala, which is known for its connections toVenkateswara Swamy.  
The climate here is tropical. In winter, there is much less rainfall in Kadapa than in summer.  In Kadapa, the average annual temperature is 29.2 °C.

### Geography

YSR District occupies an area of 11,228 square kilometres .  
The main rivers in this district are Penna, Chitravathi, Papaghni, Sagileru, Bahuda and Cheyyeru

### Reservoirs

YSR District has several reservoirs within the District. Some of them are Brahmamsagar Reservoir, Mylavaram Dam Reservoir, Gandikota Reservoir.

### Divisions

YSR District has three Revenue Divisions viz., Kadapa, Jammalamadugu and Badvel. The district has 36 mandals under these revenue divisions. It has one Municipal Corporation, Kadapa and six Municipalities namely Badvel, Mydukur, Proddatur, Pulivendula,  Jammalamadugu, and Yerraguntla.

We selected Kadapa area for my csp project because of there are so many uneducated peoples. Most of prefer a tofu cart for their profession , small labour’s also using tofu cart . so we chosen a Kadapa area for may project

We visited V.Y. street, 7roads are the main circles areas in Kadapa and also in Ramarajupalli, Krishnapuram, YSR district, Andhra Pradesh. The purpose of visiting these community is to do community survey project on “Tofu – Cart”. In this community we mainly focus on working labors, there We did survey on tofu -cart in different areas for 4 weeks. And we have learned how they are using tofu-cart for their needs, what are the problems and diseases they are facing while using tofu-cart in different areas and for different activities.

### CHAPTER 3: COMMUNITY SERVICE PART

*Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.*

*Our community service project is about “Tofu-cart”, we visited various areas, places in Kadapa, YSR district we have learnt a lot of values, life kills, and technical skills like\_*

• How to co-operate with our teammates.

* we learnt how to gather information from people about our survey
* we learnt how to maintain the tofu-cart
* we understand uses and benefits of the tofu \_cart.
* We learnt problems of middle class labors.
* We learnt what type product they need to overcome there problems.

### ACTIVITY LOG FOR THE FIRST WEEK

|  |  |  |  |
| --- | --- | --- | --- |
| **DAY**  **&**  **DATE** | **BRIEF DESCRIPTION OF THE DAILY**  **ACTIVITY** | **LEARNING OUTCOME** | **Person**  **In-charge**  **Signature** |
| **Day –**  **1** | **Team members gathered and went to mentor to get**  **details about this CSP project, topics(theme) to be chosen** | **Got to known about this community service project and enlisted some topics which seems valuable and attractable to members** |  |
| **Day -**  **2** | **Again went to mentor to present the topics that team want to do service and project** | **As per mentor suggestion we chosen one topic which seems more unique and prepared a plan to do survey** |  |
| **Day –**  **3** | **Prepared a questionary and planned some places to visit in the while of survey and presented them to mentor to get approval for survey** | **By presenting the plan and questionaries to mentor team corrected some minor mistakes and prepared a potential plan and related stuff** |  |
| **Day –**  **4** | **With the well prepared content team went to survey to VY street and asking each and every person who were working with tofu carts** | **By asking them the questions which were prepared , team got to know the difficulty of being a daily wage**  **Worker** |  |
| **Day –**  **5** | **Today with some experience team went to survey to another street**  **Near to YV street** | **Finally made a report on the yesterday’s survey and today’s survey** |  |
| **Day –**  **6** | **Finally ,today we submitted a report on CSP project to our guide** | **Mentor Sri.Md.Mahaboob Pasha sir verified the report and suggested us.** |  |

WEEKLY REPORT

WEEK **– 1** (from Dt **01-09-2022**  to Dt **08-09-2022**)

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| **Objective of the Activity Done:** |
| **Detailed Report:** |
| On the first week of our community service project , we met our mentor |
| to get details and to know the process of doing this project. After hearing from him |
| We got know what is community service project and how to make it successfull . |
| and our mentor explained the topics they provide to choose for our CSP topic. |
| Then we enlisted some topics that seems more attractive and showed them to mentor |
| He asked what we are going to do if we do one particular topic from them then we |
| explained. After listening to our ideas he suggested one idea from the list as a theme |
| of our project. Then we started working on it. At first we planned what to do , |
| how to do in the surveyand most importantly where to do . we picked some places |
| Which will suit us to proceed our plan of survey. Prepared a questionary and |
| planned some places to visit in the while of survey and presented them to mentor to |
| get approval for survey.By presenting the plan and questionaries to mentor team |
| corrected some minor mistakes and prepared a potential plan and related stuff. |
| With the well prepared content team went to survey to VY street and asking each |
| and every person who were working with tofu carts **.** By asking them the questions |
| which were prepared , team got to know the difficulty of being a daily wage worker. |
| Again with some experience team went to survey to another street Near to YV street |
| Then we made a report on the survey and we submitted a report on CSP project to |
| our guide Sri.Md.Mahaboob Pasha sir, he verified the report and suggested some ideas to |
| Make the survey more accurate . |
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ACTIVITY LOG FOR THE SECOND WEEK

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| **DAY**  **&**  **DATE** | **BRIEF DESCRIPTION OF THE**  **DAILY ACTIVITY** | **LEARNING**  **OUTCOME** | **Person**  **In-charge**  **Signature** |
| **Day –**  **1** | **Visiting different areas of market in Kadapa where tofu-carts are available** | **collected data from different people and some information about types of tofu-cart sellers** |  |
| **Day -**  **2** | **With the information that gathered we split the team into two parts and did survey** | **collected some more data from them and noted their exceptions as solution** |  |
| **Day –**  **3** | **Again visited the same place to get more accurate data from them** | **Found the problems of every individual and most of them are similar** |  |
| **Day –**  **4** | **today the survey was done on normal people who purchase the goods on tofu carts** | **Surprisingly the team got to know that the buyers have some problems with tofu carts** |  |
| **Day –**  **5** | **We prepare a report from the overall information** | **Finally made a report on the this week’s survey** |  |
| **Day –**  **6** | **Today the submitted a week report on CSP project to our guide** | **Mentor sri.Md.Mahaboob Pasha sir verified the report and showed some mistakes to be corrected** |  |

WEEKLY REPORT

WEEK **– 2** (from Dt **10-09-2022**  to Dt **15-10-2022**)

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| **Objective of the Activity Done:** |
| **Detailed Report:** |
| In this week we visited different areas of market in Kadapa where tofu-carts are |
| Available and collected data from different people and some information about types |
| of tofu-cart sellers. With the information that gathered we split the team into two |
| parts and did survey.collected some more data from them and noted their exceptions as |
| Solution.Again visited the same place to get more accurate data from them . Found |
| the problems of every individual and most of them are similar. And the next day the |
| survey was done on normal people who purchase the goods on tofu carts. |
| Surprisingly the team got to know that the buyers have some problems with tofu |
| carts. We prepared a report from the overall information this week’s survey. |
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| **Objective of the Activity Done:** |
| **Detailed Report:** |
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### ACTIVITY LOG FOR THE THIRD WEEK

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| **DAY**  **&**  **DATE** | **BRIEF DESCRIPTION OF THE DAILY**  **ACTIVITY** | **LEARNING OUTCOME** | **Person**  **In-charge**  **Signature** |
| **Day –**  **1** | **as our mentor suggestion we discussed and select another area YV street in kadapa** | **we select the new bustand as another area for survey** |  |
| **Day -**  **2** | **visited yv street and started survey** | **We collect some more information from others and noted their exceptions as solution** |  |
| **Day –**  **3** | **For more information , we conduct survey on tofe cart by asking them any challenges they faced like health issues and others** | **We gather the information about their health conditions** |  |
| **Day –**  **4** | **Asking them any solution from your side to avoid all issues using tofu carts** | **We collect the alternative solutions from the labours** |  |
| **Day –**  **5** | **Making comparison collected information between before week and this week** | **We find they are so many similarities between the persons** |  |
| **Day –**  **6** | **we submitted a report of this week on CSP project to our guide** | **Mentor mahaboob pasha sir is verified and encourage our batch to do another survey and get some more infomation** |  |

WEEKLY REPORT

WEEK **– 3** (from Dt **22-10-2022**  to Dt **15-11-2022**)

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| **Objective of the Activity Done:** |
| **Detailed Report:** |
| In this week we visited different areas of YV Street in + Kadapa where tofu-carts are |
| Available and collected data from different people and some information about types |
| of tofu-cart sellers. With the information that gathered we split the team into two |
| parts and did survey.collected some more data from them and noted their exceptions as |
| Solution.Again visited the same place to get more accurate data from them . Found |
| the problems of every individual and most of them are similar. And the next day the |
| survey was done on normal people who purchase the goods on tofu carts. |
| Surprisingly the team got to know that the buyers have some problems with tofu |
| carts. We prepared a report from the overall information this week’s survey. |
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### ACTIVITY LOG FOR THE FOURTH WEEK

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| **DAY**  **&**  **DATE** | **BRIEF DESCRIPTION OF THE DAILY**  **ACTIVITY** | **LEARNING OUTCOME** | **Person**  **In-charge**  **Signature** |
| **Day –**  **1** | **My team members consult our mentor for project suggestions** | **All reports are analyses** |  |
| **Day -**  **2** | **Preparation for awareness program by charts with informative points** | **Preparation of charts and information** |  |
| **Day –**  **3** | **Consulting areas in Kadapa which we conducted survey . for Awarness point of view** | **For the understanding of solution on awareness** |  |
| **Day –**  **4** | **Preparing of all notes with proofs like** | **Preparing of log book** |  |
| **Day –**  **5** | **Reputing to government authority for permission of my csp project by keeping signature.** | **Getting all permission to proceed my csp project** |  |
| **Day –**  **6** | **Finally ,today the submitted a report on CSP project to our guide** | **Mentor sri.Md.Mahaboob Pasha sir verified the report and give permission to proceed my project.** |  |

### WEEKLY REPORT

WEEK **–** 4 (From Dt **16-11-2022**  to Dt **26-11-2022**)

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| **Objective of the Activity Done:** |
| **Detailed Report:** |
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### ACTIVITY LOG FOR THE

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| **DAY**  **&**  **DATE** | **BRIEF DESCRIPTION OF THE DAILY**  **ACTIVITY** | **LEARNING OUTCOME** | **Person**  **In-charge**  **Signature** |
| **10-09-2022** |  |  |  |
| **Day -**  **2** |  |  |  |
| **Day –**  **3** |  |  |  |
| **Day –**  **4** |  |  |  |
| **Day –**  **5** |  |  |  |
| **Day –**  **6** |  |  |  |

WEEKLY REPORT

WEEKENDS OF SEPTEMBER, OCTOMBER ANDNOVEMBER

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| **Objective of the Activity Done:** |
| **Detailed Report:** |
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Short-term and long term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

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| **STORT TERM AND LONG TERM PROBLEMS ON TOFU-CART** |
| **Effect can be broken down into short term effects. and long term effects short** |
| **Term effects ,which are temporarily include illness such as pneumonia .They** |
| **also include discomfort such as over white , body pains ,health essues, waking** |
| **long distance .** |
| **SHORT TERM LONG TERM POSSIBLE SOLUTIONS:** |
| Our short term action plan is to give awareness on hygiene of food and food related |
| goods.We will go to the labors of tofu carts who sells the food and eatables , then |
| We are going to suggest some things are given below: |
| Hand sanitizer- hands are primary source of contact between the customer and the cart-labour, so |
| We are going to suggest them to maintain a sanitizer and sanitize themselves for every single purchase |
| Tissues- Tissue papers are the best at sucking oil and dirt and keeps you free of germs, bacteria and |
| even from viruses. And this tissues prevent the clogging of water which were used to clean the things |
| Cashless payments- going to give awareness on benefits of cashless payments |
| Natural preservatives- going to suggest the food selling cart labours to use natural preservatives over |
| Artificial preservatives. |
| Usage of Covering sheets- we are going to suggest them to cover the while selling the food items |
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Description of the Community awareness programme/s conducted w.r.t the problems and their outcomes.

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| Description: |
| **We conducted awareness among adult works like in streets and villages on** |
| **Tofu-cart. Each member in the group have prepared the charts to create** |
| **awareness in the among labours on tofu-cart, how to overcome problems** |
| **On the tofu – cart and how to use the tofe cart .we prepard the speech and** |
| **Conducted awareness program .During survey and awareness period we have** |
| **Observed many problems fased by the people in the Kadapa.** |
| **During the project ,we have identified the most problems are health** |
| **Issues like food passion, stomch ack ,liver problems ,Kidney diseases .while** |
| **taking the street cart food. And labuors most of using tofu carts only there are also facing problems by using this tofu – cart.** |
|  |
| **OUTCOMES:** |
| **The following outcomes are** |
| * Using of tofu – cart cffect on labours and concumers. |
| * **Using of tofu -cart it causing some health essues.** |
| * **carring of high amount of product on tofu cart it difficult to use tofu-cart** |
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Report of the mini-project work done in the related subject w.r.t the habitation/village.

A mini-project work in the related subject w.r.t the habitation/village. (For ex., a student of Botany may do a project on Organic Farming or Horticulture or usage of biofertilizers or biopesticides or effect of the inorganic pesticides, etc. A student of Zoology may do a project on Aquaculture practices or animal husbandry or poultry or health and hygiene or Blood group analysis or survey on the Hypertension or survey on the prevalence of diabetes, etc.

The Report shall be limited to 6 pages.

INTRODUCTION:

CHAPTER 6: RECOMMENDATIONS AND CONCLUSIONS OF THE MINI PROJECT

Student Self-Evaluation for the Community Service Project

|  |
| --- |
| Student Name:    Registration No:  Period of CSP: From: To:    Date of Evaluation :  Name of the Person in-charge:  Address with mobile number : |

**Please rate your performance in the following areas:**

**Rating Scale: 1 is lowest and 5 is highest rank**

#### 1) Oral communication 1 2 3 4 5

**2) Written communication 1 2 3 4 5**

#### 3) Proactiveness 1 2 3 4 5

**4) Interaction ability with community 1 2 3 4 5**

#### 5) Positive Attitude 1 2 3 4 5

**6) Self-confidence 1 2 3 4 5**

#### 7) Ability to learn 1 2 3 4 5

**8) Work Plan and organization 1 2 3 4 5**

#### 9) Professionalism 1 2 3 4 5

**10) Creativity 1 2 3 4 5**

#### 11) Quality of work done 1 2 3 4 5

**12) Time Management 1 2 3 4 5**

#### 13) Understanding the Community 1 2 3 4 5

**14) Achievement of Desired Outcomes 1 2 3 4 5**

#### 15) OVERALL PERFORMANCE 1 2 3 4 5

##### Date: Signature of the Student

Evaluation by the Person in-charge in the Community/Habitation

|  |
| --- |
| Student Name:    Registration No:    Period of CSP: From: To:    Date of Evaluation :  Name of the Person in-charge:  Address with mobile number : |

**Please rate the student’s performance in the following areas:**

**Please note that your evaluation shall be done independent of the Student’s self-evaluation**

**Rating Scale: 1 is lowest and 5 is highest rank**

#### 1) Oral communication 1 2 3 4 5

**2) Written communication 1 2 3 4 5**

#### 3) Proactiveness 1 2 3 4 5

**4) Interaction ability with community 1 2 3 4 5**

#### 5) Positive Attitude 1 2 3 4 5

**6) Self-confidence 1 2 3 4 5**

#### 7) Ability to learn 1 2 3 4 5

**8) Work Plan and organization 1 2 3 4 5**

#### 9) Professionalism 1 2 3 4 5

**10) Creativity 1 2 3 4 5**

#### 11) Quality of work done 1 2 3 4 5

**12) Time Management 1 2 3 4 5**

#### 13) Understanding the Community 1 2 3 4 5

**14) Achievement of Desired Outcomes 1 2 3 4 5**

#### 15) OVERALL PERFORMANCE 1 2 3 4 5

**** PHOTOS AND VIDEO LINKS  ****

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